

Key messages from the 20 June SLS and RTLB amalgamation of services reference group meeting

The final amalgamated SLS and RTLB services model needs to be flexible and responsive to improve student outcomes by:

- providing an equitable service to students and their teachers regardless of their setting including kura, rural areas and intermediate/secondary/area school settings
- focusing on Government priorities for raising achievement of Māori and Pasifika, and raising achievement in literacy and numeracy
- working in partnership at governance level with local iwi to meet the needs of Māori
- continuing to work collaboratively with whanau/family, specialist services including Special Education, key stakeholders and other organisations.

To do this, the reference group acknowledged that there were elements of both Option 1 and 2 models (as outlined in the discussion document) that they would like to see in the amalgamated model in order to keep the best practice elements of the current RTLB and SLS services.